

Digital Adaptability Scale (DAS)

How much are these statements *LIKE YOU* on a scale of 1 (*NOT LIKE ME AT ALL*) to 6 (*EXACTLY LIKE ME*)?

<i>(Please circle one per row)</i>	How much is this like you? ^a					
	NOT LIKE ME AT ALL					EXACTLY LIKE ME
1. When I am learning a new technology I don't think about what it was designed to do.	1	2	3	4	5	6
2. I always know how to find help if I have problems using technology.	1	2	3	4	5	6
3. If I feel frustrated when I'm learning how to use technology, I give up or let others do it for me.	1	2	3	4	5	6
4. I try to figure out faster ways of using technology (for example: using short cuts, keyboard commands, right click menus, etc.).	1	2	3	4	5	6
5. I usually can't figure out how to use new technologies, so I don't like learning how to use them.	1	2	3	4	5	6
6. When I am learning how to use new technology, I try to connect it to other technology I have used.	1	2	3	4	5	6
7. When I am learning a new technology, I compare what I want to do with what the technology was designed to do.	1	2	3	4	5	6
8. Even if I get frustrated using technology, I never give up.	1	2	3	4	5	6
9. I am willing to learn new technology even if I fail.	1	2	3	4	5	6
10. I do not spend time learning faster ways of using technology.	1	2	3	4	5	6
11. I don't always know how to find help if I have problems using technology.	1	2	3	4	5	6
12. I think about what a technology was designed to do when I am learning how to use it.	1	2	3	4	5	6

13. Learning tricks to be faster using technology is important to me.	1	2	3	4	5	6
14. I don't like using new technology because I'm afraid I might mess up and not know what to do.	1	2	3	4	5	6
15. Even if learning how to use technology is boring, I never give up.	1	2	3	4	5	6

Source: Puckett, Cassidy. 2019. "CS4Some? Differences in Technology Learning Readiness." *Harvard Educational Review* 89(4):554-87. Note: Scale has Cronbach's Alpha of $\alpha=.77$ in Chicago Study of 8th grade students and Cronbach's Alpha of $\alpha=.84$ in Boston Area Study of 9-12th grade students. This is a measure of internal consistency; while there are debates about its meaning, I follow guidelines that categorize .70 or more as "acceptable" but more than .90 as having item redundancy (Nunnally & Bernstein, 1994; Streiner 2003).